



Behaviour Policy

Philosophy

It is a primary aim of our school that every member of the school community feels valued and respected and that each person is treated fairly and well. We are a caring community whose values are built on mutual trust and respect for all. This policy aims to promote the way in which all members of the school can live and work together in a supportive manner in an environment where everyone feels happy, safe and secure.

Principles

This policy has been developed in line with The Governing Body Statement of Behaviour Principles. (See appendix below)

We teach good behaviour by

- Promoting an atmosphere of mutual trust and respect through our school values (Partnership, Achievement, Resilience, Kindness, Growth, Aspiration, Trust and Excellence)
- Modelling appropriate behaviour
- Recognising and rewarding good behaviour as a means of developing kindness and co-operation, including a whole school 'Bucket Filling' approach
- Encouraging all members of the school community to take responsibility for their behaviour and the consequences of their own actions
- Exploring issues related to social and emotional behaviour in whole school, year and class groups
- Following the 'Park Gate Way'

The Park Gate Way

Show respect for everyone and everything.

- Treat others as you would like to be treated
- Make safe and sensible choices
- Listen carefully to others
- Think before you speak and do
- Be kind and thoughtful
- Be honest and trust each other
- Do your best

The Park Gate Way has been developed by all members of the school community. It is a list of simple expectations that everyone is aware of and knows applies to all situations whether in or out of school.

While there are clear expectations within the Park Gate Way, this policy is not about enforcing these. It is a means of promoting good relationships so that people can work together to create a positive, orderly learning environment where everyone can learn.

The school expects every member of the school community to follow the Park Gate Way and to maintain a positive, orderly climate for learning.

Procedures

This policy relies on the consistent application of several procedures:

1. Approach to learning

We recognise the importance of a consistent approach and will:

- Establish clear routines for all times of the day, both at a whole school and class level.

- Establish clear lines of communication with all staff to ensure they are familiar with routines.
- Use visual timetables and verbal reminders to ensure all children know the routines.
- Ensure the layout of the classroom is conducive to good behaviour
- Ensure all tasks set are well matched to the children's needs.
- Ensure there is balance and breadth in the curriculum so each child has an opportunity to work in his/her area of strength.
- Ensure all staff feel supported in relation to issues of behaviour management.
- Ensure all staff are familiar with school policy, including new staff and supply teachers.

2. Rewards

We believe that good behaviour should be recognised and will do this through:

- Praise for appropriate behaviour as it occurs.
- Headteacher and Deputy Head Awards.
- Use of house points and stickers as rewards to recognise children who remember the 'Park Gate Way'.
- Informal conversations with parents to inform them of good behaviour.
- Nomination of one child from each class to be the 'Values Ambassador of the Week'.
- Agreed collective reward for each class that is earned and shared by all children in that class.
- Reward Time to acknowledge and reward good behaviour from children.
- Parents to be informed if children are regularly missing out on reward time.

3. Sanctions

We also believe that children should understand that inappropriate behaviour may have consequences and when appropriate we may:

- Separating the child within the class.
- Providing time with adult support in the Burrow.
- Loss of Reward Time.
- Repeated low-level disruption or one off violence / swearing leads to a lunchtime detention.
- Class teacher informing parents of unacceptable behaviour.
- Referral to key stage leader, deputy headteacher then headteacher if necessary.
- Deputy headteacher or headteacher contacting parents to discuss inappropriate behaviour and longer term plans in place to support child / family.

In some extreme cases of inappropriate behaviour the headteacher may decide to temporarily suspend or to permanently exclude a child from school. These measures would only be used in extreme cases and in line with county and national guidelines.

Sanctions are employed as appropriate to each situation.

Bullying (See Anti-bullying Policy)

The school does not tolerate bullying of any kind. When an act of bullying or intimidation is reported we act immediately to stop any further occurrences of the behaviour and supporting all parties involved. We do everything in our power to ensure that all children attend school free from fear.

Working with Parents

The school works collaboratively with parents through a shared partnership approach to ensure children receive consistent messages about how to behave at home and in school. We aim to involve parents by

- Sharing expectations of behaviour
- Explaining the Park Gate Way through our School Website and at Welcome Meetings
- Consulting parents when new initiatives are introduced
- Working closely with parents to support children who have difficulties in managing their own behaviour
- Offering additional support through other agencies when appropriate.

If parents have a concern about any issues in relation to behaviour, the first point of contact is the class teacher. If there are ongoing concerns, these should be discussed with the deputy headteacher or the headteacher.

Recognising when children need further help

Some children may need further help in keeping the Park Gate Way. The whole school emphasis on establishing good relationships with every child ensures that the underlying reasons for some unacceptable behaviour may be recognised and understood.

In certain cases where such behaviour is persistent or extreme, it may be necessary to work with the class teacher, parents, special needs co-ordinator (SENCO), Emotional Literacy Support Assistant (ELSA) and headteacher to agree on an individual behaviour plan. Outside agencies may also be consulted with parental agreement.

The Governing Body has also emphasised that violent or threatening behaviour or abuse by pupils, or parents, towards the school staff will not be tolerated. Please see the Governing Body's Behaviour Principles attached below.

Links with other policies

This policy should be read in conjunction with the following documentation:

- SEND Policy
- Child Protection Policy
- Restrictive Physical Intervention Policy
- Anti-bullying Policy
- County Guidelines on Exclusion

Monitoring

The headteacher monitors the effectiveness of this policy on a regular basis. The headteacher is responsible for reporting to the governing body on the effectiveness of the policy and makes recommendations for further improvements.

Class teachers record minor classroom and playground incidents. The headteacher or deputy headteacher record any incidents that are brought to their attention, including lunchtime incidents.

The headteacher maintains a record of any pupil who is temporarily suspended or permanently excluded from school. The Chair of Governors is informed if a suspension or exclusion has been necessary. The Governing Body are given at least annual data about the number of suspensions and exclusions.

It is the responsibility of the governing body to ensure that this policy is administered fairly and consistently.

Agreed by WGB: July 2023

Next review : July 2025

PARK GATE PRIMARY SCHOOL

GOVERNING BODY STATEMENT OF BEHAVIOUR PRINCIPLES

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Headteacher.

The Governors at Park Gate Primary believe that high standards of behaviour are at the heart of a successful school and enable children to make the best progress in all aspects of their school life.

The purpose of this statement is to guide the Headteacher in drawing up the school Behaviour Policy by setting out the principles Governors expect to be followed. The Headteacher has a duty to publish this statement on the school website.

The Headteacher will develop the Behaviour Policy with reference to DfE guidance documents.

Principles

- All pupils, staff and visitors have the right to feel safe, valued and respected, and to learn free from the disruption of others
- Park Gate Primary School promotes equity, diversity and inclusion and all pupils, staff and visitors are free from any form of discrimination
- Staff, pupils, parents and governors promote an atmosphere of mutual trust and respect through the school values - **Partnership, Achievement, Resilience, Kindness, Growth, Aspiration, Trust and Excellence** - and by following the 'Park Gate Way'
- The behaviour policy and associated rules are known and understood by staff and pupils
- Staff and volunteers set an excellent example to pupils at all times, and express their feelings in an appropriate way
- All members of the school community are encouraged to take responsibility for their behaviour, both on and offline, and the consequences of their own actions
- All members of the school community are expected to behave in ways that respect the environment
- Rewards and consequences are set out in the behaviour policy, understood and used by staff consistently, fairly and proportionately
- An appropriate number of staff are trained in physical intervention strategies and all staff are aware of their responsibilities in terms of duty of care
- Governors expect pupils and parents to co-operate to maintain an orderly climate for learning
- The Behaviour Policy explains that exclusions are only used as a last resort, and outlines the processes involved in fixed term and permanent exclusions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The Governing Body also emphasises that violent or threatening behaviour or abuse by parents or pupils towards the school staff will not be tolerated. If a parent does not conduct them self properly then the school may ban them from the school premises, and if he or she continues to cause a disturbance may be liable to prosecution.

The Governing Body expects the Headteacher to include guidance, and provide clarification, for staff on:

- a. the power to search for banned items (including identifying in the school rules which items are banned and which may be searched for)
- b. the power to use reasonable force (make physical contact with children)

- c. the power to hold pupils accountable for non-criminal, undesirable/inappropriate behaviour and bullying which occurs off the school premises and is witnessed by a member of staff or is reported to the school:
- when pupils are taking part in a school organised or related activity, travelling to or from school wearing school uniform or in some other way identifiable as a pupil
- or when misbehaviour at any time:
- could have repercussions for the orderly running of the school
 - poses a threat to another pupil or member of staff
 - could adversely affect the reputation of the school
- d. pastoral care for school staff accused of misconduct, drawing on the advice in “Dealing with Allegations of Abuse against Teachers and Other Staff”
- e. when a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour.

Proposed: November 2022

Consultation with pupils, parents and staff: December 2022 – Jan 2023

Agreed by FGB: 23rd January 2024

Review: Spring 2025